



The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements 2022-2023

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CPD for teachers PE lessons	Monitoring shows an increase in the high quality of teaching of PE lessons across the school for all teachers.	Due to new staff joining the school continue with this next year.
Improve the opportunities for children to be active	Offer clubs and opportunities to take part in sports with national sports week, HWSSP partnership membership. The amount of clubs and sport activities for children to access has increased.	Continue to increase the number of sports available and book more events for National sports week. Explore clubs on offer. Improve playleaders and playtime equipment and playground environment.
Use a PE scheme with a clear progression of skills	Using PE scheme has enabled teachers to teach a clear progression of skills and children have had the opportunity to increase their confidence in a range of sports.	Continue to develop new teachers and enhance existing staff skills with CPD and staff meetings

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. All new teachers to receive CPD from outside company</p> <p>Teachers receiving targeted CPD on delivering high quality PE lessons</p>	<p>Pupils as they receive high quality PE teaching.</p> <p>Teachers- able to access high quality PE plans with clear progression of skills</p> <p>All pupils benefit from clear progression of skills throughout their</p> <p>All pupils- gain opportunity to compete and try out new sports</p> <p>PE subject leader and all staff</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>All teachers more confident to teach PE and children receiving high quality PE lessons. All teachers have a clear idea of what makes High Quality PE and how to achieve this in their lessons. PE lead will continue to monitor this next term.</p> <p>Teachers are able to access clear planning that they have had demonstrated in practical support from coaching and from staff meeting.</p> <p>Well sequenced planning</p>	<p>£6000</p> <p>£500</p>
<p>2. Subscription to PE scheme</p> <p>Membership to HWSSP and access to events run by them including PE CPD days.</p>		<p>Key indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sports.</p>	<p>The children have really enjoyed taking part in the competitions- we got to the /county finals of the rapid fire cricket and children from the Year 5 Wodson games team won medals at their events. We also won some of the cross country events at both the cross country events and competed in district sports.</p> <p>PE co-coordinator receives training in a wide variety of sports and develops links with other schools PE coordinators and outside clubs.</p> <p>Information shared with teachers.</p> <p>Pupils able to participate in events at a competitive level but also inspire and engage levels.</p>	<p>£2420</p>

4. Football/netball coaching	Netball and football teams receive coaching and training	Key indicator 5: Increased participation in competitive sports	Pupils able to compete in football, netball leagues and competitions	£2500
5. Minibus upkeep to provide transports to sporting events	All pupil's can attend HWSSP events and have top up swimming lessons	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils. Key indicator 5: Increased participation in competitive sports.	Pupils able to attend a wider range of organized events including opportunities given at short notice due to the availability of minibuses.	£4000
6. Cover for PE lead to attend, organise and run INSET & PE events	Attended CPD in a number of physical activity workshops as well as recent initiatives, networking and looking at new activities and products to introduce to our programme.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	Networking with other Primary PE leads to improve curriculum and extra curriculum programme. Shared good practice with other schools- piloted Workout Wednesday in PE week after hearing about these initiatives in other schools Pupils were able to experience new sports and be more physically active	£3000
7. National sports week	All pupils took part in extra PE to increase activity levels and engagement with new sports.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	Pupils able to access more activities at lunchtime.	£2000
8. Sport Events – purchase kits for those representing school in smaller events (yellow tops & shorts) 30 kits	Pupils representing school at cross country, multi sports and rapid fire cricket were able to wear a team kit- giving them increased confidence	Key indicator 5: Increased participation in competitive sports.		£1,300
9. Playground markings improved, playground equipment improved	New markings with games added to KS1 playground, new equipment for play leaders and stage –to increase activity levels at lunchtime.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.		£3,000

10. Balanceability for Reception	All Reception children who can't ride a bike were offered two sessions of balanceability in Spring term	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	These help children develop gross motor skills, spatial awareness, dynamic and static balance, bilateral coordination and confidence in a safe, challenging but fun way.	£200
11. Forest School equipment purchased to encourage more active learning and increase children's activity levels	Forest school equipment purchased for use in lower forest school, alphabets, numbers, fractions, mud kitchen, potion sets to enhance active learning.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	Children had access to more equipment and the 3 correct sized ball e.g. handballs. Teachers were able to deliver high quality PE lessons.	
12. New equipment purchased to help teach sports such as handball, tennis and top up equipment needed to teach a high quality PE lessons	Look at PE curriculum and top up equipment needed in order to deliver high quality PE lessons	Key indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and sport Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils. Key indicator 5: Increased participation in competitive sports.	Children will have access to improved opportunities to develop their fine and gross motor skills and therefore gain confidence when moving to KS1.	
13. fine and gross motor equipment ordered for EYFs to improve core skills	More equipment ordered for EYFs children to practice fine and gross motor skills.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	£1,800	
				£1,500

Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>1.Children have wider opportunities to engage in sport and PE.</p>	<p>Children had opportunities to try out new sports at the HWSSP development days, Wodson games and in sports week. PE conference enabled PE lead to see what opportunities were available, and CPD days for PE lead allowed networking and awareness of outside providers and other sport workshops.</p> <p>We used outside providers to improve pour club offer and used Sports premium funding for a netball coach for the team.</p> <p>We piloted Workout Wednesday which proved very popular in EYFS/KS1.</p> <p>All the year 6 girls attended a girl's football day and received a book written by a member of the England women's football team to encourage participation.</p> <p>Sports week had a variety of activities to engage pupil's in new sports including BMX, Bollywood dancing.</p>	<p>As a result of CPD PE lead booked active lunchtime with a new provider which increased levels of engagement in PE at lunchtime. We also had BMX workshop for UKS2 in sports week and Bollywood dance teacher from Year 4 development day. We will be booking martial arts day as a result of Year 2 development day. Children also had opportunities to try new sports e.g. badminton and ultimate Frisbee. Introduce more before school opportunities to workout with parents.</p>
<p>2 Increased confidence, knowledge and skills of all staff teaching PE and sport.</p>	<p>Continued use of PE scheme has meant that teachers are delivering high quality PE lessons. Use of a coach for staff PE has further improved PE teaching and knowledge of skill progression as has a staff meeting on high quality PE.</p>	<p>Pupils have had high quality PE lessons taught by skilled teachers and led by coaches. We will continue to use complete PE and resources to teach these lessons have been ordered. Such as bibs to give to pupil's during the lesson for different achievements, handballs, tennis balls and other equipment.</p>
<p>3 Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>We have increased the number of clubs with a running club in the morning. Pupils have had access to a wide variety of clubs and sporting opportunities, both competitive and festival level.</p>	<p>All year 2 cohort went to Year 2 development day, Year 5 cohort went to www.wodson games and took part in a variety of activities, year 4 children went to the Year 4 development day and teams went to rapid fire cricket, netball and football tournaments, tag rugby, cross country.</p>

<p>4. Increased participation in competitive sports.</p>	<p>We participated in a number of activities. The teams were able to wear the new kits and we purchased a multi sports kit for other competitive events as well as football and netball. New trophies were purchased for sports day and team flags.</p>	<p>The new kits increased the team identity of the children competing and we purchased a multi-sport kit for cricket etc and increased the netball kit with a wider variety of sizes. The new sound system improved sports days. The minibuses were used to transport pupil's to the events.</p>
<p>5. Increase levels of activity</p>	<p>Training was received for year 5 children as play leaders and a reward book was made so they could receive stamps. New playground equipment was ordered for the play leaders to use and children to use on the stage. Benches ordered with games on and more equipment was put out at lunchtimes. An active lunch club was trialed and new playground markings increased engagement at play times. Forest school equipment for EYFs and KS1 in order to promote active learning.</p>	<p>We will continue to train play leaders and improve the lunch time equipment so that children increase their activity levels. We have ordered active learning packs for maths in KS1 to improve activity levels in school. Improved forest school equipment for lower forest school for active learning.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	<i>We changed swimming pools as our local pool had refurbished. We used PE funding to top up extra swimming for those children who needed extra lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	72%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Swimming lessons are taught by coaches at the local swimming pool

Signed off by:

Head Teacher:	<i>Mrs D Miller</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs S Woodier</i>
Governor:	<i>Mr D Hewitt</i>
Date:	July 2024