

Personal, Social and Emotional Development

The children will begin by becoming familiar with the Nursery environment. They will learn the routines for washing hands, going to the toilet and for having their snack. We encourage them to develop their independence in doing this. The children will also be encouraged to come into Nursery and separate from their carer with greater confidence. We will introduce the children to simple boundaries, such as stopping to a given signal and coming to the carpet when asked. With the rest of the school, we will follow the PSHE Jigsaw program. In the first half term, we focus on 'Being Me in My World' and in the second half term the focus is on 'Celebrating Differences'. In circle time, we will share our thoughts with our friends and Jigsaw Jenie.

Communication and Language

The children will begin phase 1 phonics sessions following our school scheme of Super Sonic Phonic Friends, where they will develop their listening skills. We will be thinking about the sounds that we can hear in the environment and undertaking a listening walk around the school. They will also be learning to make sounds with their bodies, such as clapping hands and stamping feet. We will have daily circle time where children can share their news. We will also look at Tapestry updates together, which is a great opportunity for class discussions.

Literacy

The children will learn how to sit and listen with their friends as we read some favourite stories and rhymes. The children will be encouraged to join in with the words or phrases that they know, such as "Humpty Dumpty sat...."
The children will learn how to choose a book from Nursery to take home and share. The children will have the opportunity to talk about favourite stories from home with their friends. We will be thinking about all the signs we can read and learning to recognise our names.

Understanding of the World

The children will meet everyone in their class; they will be thinking about how they are similar and different from their friends and share events from their summer. We will be having weekly RE sessions following our Discovery RE scheme. Our key questions this term are "What makes people special?" and "What is Christmas?"



Nursery

Being me in my world



Expressive arts and design

Each day there will be an opportunity for children to explore and be imaginative. This includes drawing, painting, junk modelling, construction and role play. In the first half term our indoor role play area will be a home corner. Children will also have the opportunity to explore different musical instruments, which they can use when singing songs outside.

We will also play circle time games and have musical movement sessions.

Physical Development

The children will explore a range of mark making equipment to strengthen their hands and fingers. As the colder weather approaches, the children will be encouraged to be independent with putting on and taking off their coat and shoes. We will be experimenting with different ways of moving and learning to use large play equipment.



Maths

In maths we will be looking at colours, matching and sorting. Each week we will learn a number rhyme and listen to a story that matches our learning.

We will then move onto recognizing dot patterns, making our own repeating patterns, fixing patterns and counting sets of objects. There will be weekly maths ideas for you to try at home posted on Tapestry.

